

WSSDA Boards of Distinction—Eight-year Essay Schedule

Standard	2016	2017	2018	2019
1. Provide responsible school district governance by:	b. Ensuring the board is accountable and open to the public including seeking divergent perspectives in its decision making process.	c. Respecting and advocating mutual understanding of the roles and responsibilities of board members and the superintendent.		d. Adopting policies based on well-researched practices that emphasize a belief that all students can achieve at high levels and that support continuous improvement of student achievement.
2. Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:	c. Adopting a collaboratively developed district plan focused on learning and achievement outcomes for all students.		d. Ensuring non-negotiable goals for student achievement are established and aligned to the district's plan.	a. Articulating the conviction that all students can learn and the belief that student learning can improve regardless of existing circumstances or resources.
3. Create conditions district-wide for student and staff success by:	b. Employing and supporting quality teachers, administrators and other staff and providing for their professional development.		c. Providing for learning essentials, including rigorous curriculum, technology and high quality facilities.	
4. Hold school district accountable for meeting student learning expectations by:		a. Committing to continuous improvement in student achievement at each school and throughout the district.	b. Evaluating the superintendent on clear and focused expectations.	
5. Engage local community and represent the values and expectations they hold for their schools by:		c. Ensuring district information and decisions are communicated community-wide.		d. Soliciting input from staff and a wide spectrum of the community so that a diverse range of interests and perspectives on issues is considered.

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Standard	2020	2021	2022	2023
1. Provide responsible school district governance by:		e. Promoting healthy relationships by communicating supportively, inspiring, motivating and empowering others, and exercising influence in a positive manner.	f. Working as an effective and collaborative team.	a. Conducting board and district business in a fair, respectful and responsible manner.
2. Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:		b. Leading the development, articulation and stewardship of a vision of learning that is shared and supported by schools and community.		c. Adopting a collaboratively developed district plan focused on learning and achievement outcomes for all students.
3. Create conditions district-wide for student and staff success by:	d. Ensuring management of the organization, operations, and resources for an efficient and effective learning environment.	e. Adopting and monitoring an annual budget that allocates resources based on the district's vision, goals and priorities for student learning.	a. Providing for the safety and security of all students and staff.	b. Employing and supporting quality teachers, administrators and other staff and providing for their professional development.
4. Hold school district accountable for meeting student learning expectations by:	c. Measuring student academic progress and needs based on valid and reliable assessments.			
5. Engage local community and represent the values and expectations they hold for their schools by:	a. Collaborating with families and community members, responding to diverse interests and needs, and mobilizing community resources.		b. Ensuring school board and district transparency through a process that is open and accountable.	