



WSSDA Boards of Distinction

EQUITY AND ACCESS WITHIN THE WASHINGTON SCHOOL BOARD STANDARDS

The Washington School Board Standards are based on research identifying school board practices that support increased student achievement. Included within the standards are board practices supporting achievement for all students. These standards are listed below.

Standard 1. Provide responsible school district governance by:

BENCHMARK D

Adopting policies based on well researched practices that emphasize a belief that all students can achieve at a high level and that support continuous improvement of student achievement.

Standard 2. Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:

BENCHMARK A

Articulating the conviction that all students can learn and the belief that student learning can improve regardless of existing circumstances.

BENCHMARK D

Ensuring non-negotiable goals for student achievement are established and aligned to the district plan.

Standard 4. Hold school district accountable for meeting student learning expectations by:

BENCHMARK A, INDICATOR 1

Does regular communication from the board to the staff and community reinforce its commitment to high levels of achievement for all students?

Standard 5. Engage local community and represent the values and expectations they hold for their schools by:

BENCHMARK A, INDICATOR 2

Does the board exhibit cultural, racial and ethnic understanding and sensitivity?