



Title

Welcome
Our presentation will begin shortly.

*Send your questions via chat to be answered
in our Q&A session at the end of the webinar.*

Speakers

PRESENTER

Colleen Miller

Assistant Director of Leadership Development Services

FACILITATOR

Jonelle Adams

Executive Director

Agenda

12:00 p.m. Welcome and introductions

12:03 p.m.

- Purpose
- What does research say?
- What about WA state efforts?
- How to monitor?

12:45 p.m. Questions and answers

Research

Effective and promising practices for closing achievement gaps

http://sites.edvantia.org/pdta/pdf/t DOE_effective_practices_achievement_gaps080812.pdf

For Each and Every Child: A Strategy for Education and Equity Excellence

http://www.foreachandeverychild.org/The_Reading_Room.html

WSSDA Research Blast

<http://www.wssda.org/Portals/0/News/Research%20Blast/June%20WSSDA%20Research%20Blast.pdf>



1

TURNAROUND PRINCIPLE

Provide strong leadership.



2

TURNAROUND PRINCIPLE

Ensure that teachers are effective and able to improve instruction.



3

TURNAROUND PRINCIPLE

Redesign the school day to include additional time for student learning and teacher collaboration.

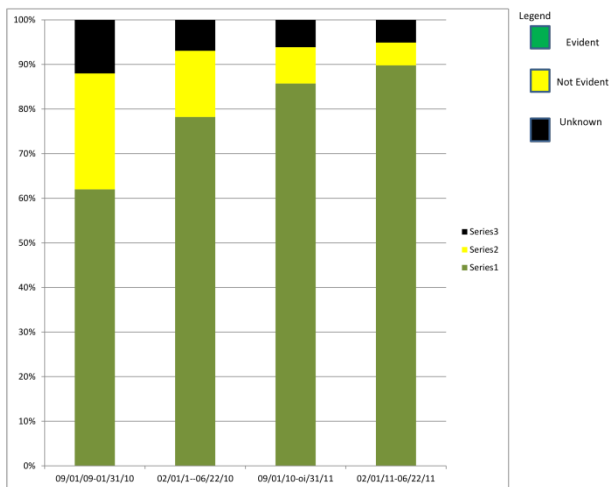


4

TURNAROUND PRINCIPLE

Strengthen the school's instruction program based on student needs and ensure that the instructional program is rigorous, research-based and aligned to Washington state standards.

Learning Objectives Evident during Classroom Walkthroughs



5

TURNAROUND PRINCIPLE

Use data to inform instruction and for continuous improvement, by providing time for collaboration on the use of data.



6

TURNAROUND PRINCIPLE

Establish a school environment that improves school safety and address other non-academic factors that impact student achievement, such as students' social, emotional and health needs.



7

TURNAROUND PRINCIPLE

Provide ongoing mechanisms for family and community engagement.



Importance of early childhood

For example, making preschool enrollment universal for three- and four- year-old children in poverty and increasing the quality of care could close up to 20 percent of the black white school readiness gap and up to 36 percent of the Hispanic-white gap.

Monitor progress: The board's work

- Review your school district's improvement or strategic plan.
- Identify those goals that require student achievement data to monitor.
- Identify goals that require a report from the superintendent or their designee.

Build a Monitoring Plan

- Use the WSSDA Monitoring plan template.
- Put into the board's calendar for the year when you will analyze the data for the district goals and when the superintendent or designee reports on other goals.



Questions and answers



Thank you for attending!

A recording of this event will be available
on our website within a week.

www.wssda.org