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Presentations Made to the Ad Hoc Achievement Gap Task Force

April 2001

Pete Bylsma, Office of the Superintendent of Public Instruction (OSPI)
Presentation on disaggregated WASL data

John Pope and Gia Tran of OSPI
Presentation on the OSPI Unity Project

June 2001

Ricardo Sanchez, Director of the Latino/a Educational Achievement Project (LEAP)

Presentation on Project LEAP to improve educational achievement

Steve Nelson, Director of Planning, the Northwest Regional Education Laboratory (NWREL)

Review of research identifying factors in students' lives and in schools that impact learning

Jerry Miller, Issaquah School District

Presentation on the "culture" of poverty based on Ruby Payne's research and book *A Framework for Understanding Poverty*

Lynn Fielding, Kennewick School Board and Task Force Member

Presentation on early childhood learning readiness

August 2001

Richard Catalano, Social Development Research Group, University of Washington

Risk and protective factor research

Gary Wilson Principal and Linda Hahn, Assistant Principal, Lochburn Middle School, Clover Park School District and Linda Fisher, Principal, Stevenson Elementary School, Bellevue School District
Presentations on high achieving, low socio-economic schools

Wendy Roedell, Puget Sound ESD
Early childhood learning standards: overview of the importance of early childhood education

Gene Schmidt, Superintendent, Bridgeport School District and The Learning Space's Administrator of the Year
Presentation on the digital divide

Rebecca Novick and Maureen Carr, NWREL
Presentation on issues in literacy: A review of the advancement of "standard" literacy in us history to cognitive literacy expected today

Geneva Gay, University of Washington, Center for Multicultural Education
The importance of multicultural education: Assumptions that need rethinking

September 2001

Thomas Cone, Assistant Superintendent, Vancouver School District
Personalized plans for students with screening, diagnosis and a prescription for mastery and the use of alternative state measures for demonstrating student growth

Andrew Griffin, Office of the Superintendent of Public Instruction (OSPI)
Review of Superintendent Terry Bergeson's announcement of the 2001 WASL results

January 2002

Cherri Brondstetter, Wenatchee School District Teacher and Richard Gomez, OSPI
Effectiveness of dual language programs and other best practices for English language learners

Stephen Fink, University of Washington, Center for Educational Leadership
CEL's mission of closing the achievement gap by providing training in the necessary will and savvy to make the changes needed

March 2002

Pat Wasley, Dean of the University of Washington's School of Education
Mission and vision of the School of Education

Geri Lim, CFO Seattle Public Schools
Seattle Public Schools' weighted student formula and the district's
system for allocating "central office resources"

John Bowden, A+ Commission
Disaggregated data of student learning and program placement

Kathleen Plato, OSPI
Advanced Placement and the achievement gap

Priscilla Zimmerman and Cynthia Chesak, Tukwila School District
How the arts assist in meeting the essential academic learning require-
ments

April 2002

Bunker Frank, State Board of Education; Jan Storm, Washougal School
District, Mike Loretz, Title I Distinguished Educator in Oregon; Ben
Wright, Principal at Seattle's Thurgood Marshall Intermediate School; Jean
Smart, a former Edmonds Principal now with the Seattle District; and
Barbara Greenberg of the Task Force and the Yakima School Board
Modified school calendars and advantages to year round calendars

June 2002

Adie Simmons, Seattle Public Schools and the Family Partnerships Program
Parent and community involvement