Academic Competence

All UPSD students meet or exceed high academic standards by acquiring the knowledge and skills essential for success in post-secondary education, the world of work, and citizenship.

- 1. District Standards. The Board establishes the following three standards by which academic progress (in subjects for which standardized test and other data are available) is to be measured:
 - S1. Student achievement in the district will exceed that of Washington State and the nation as measured by standardized test and other available data. This standard specifically includes all standardized state and federally-mandated testing data, as well as standardized college entry tests such as the SAT and ACT.
 - S2. The district will make continuous progress toward eliminating the achievement gap of disparate performance among identified student sub-groups; further, identified student sub-groups will outperform their peers when measures that yield standardized disaggregated data are implemented.
 - S3. The grade level cohorts within the district will make continuous progress over time and when compared to their state peers on all available measures and indicators, including percent passing, percent passing all parts of the assessment and the improvement of performance of each quartile.
- 2. UPSD students will meet the above three standards for the following:
 - a. On-time graduation rates (S1, S2 & S3).
 - b. Attendance (S1, S2 & S3)
- 3. UPSD students will meet the above three standards for the following subjects:
 - a. Reading.
 - b. Writing.
 - c. Mathematics.
 - d. Science.
- 4. UPSD students will demonstrate proficiency in the state's essential academic learning requirements in the following two areas not measured by standardized tests:
 - a. Social studies.
 - b. The arts.
- 5. UPSD students will achieve high levels of participation, test-taking, and passing rates for Advanced Placement courses.

Adopted: December 14, 2011
Monitoring Method: Internal Report

Monitoring Frequency: Annually in October and January

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