

## K-12 Funding: 2019-21 Basic and Non-Basic Education Appropriations

Dollars in Millions • Funds Subject to Outlook <sup>1</sup>

<u>BASIC EDUCATION</u>	FY 2020	FY2021	Total	Percent
General Apportionment (RCW 28A.150.260)	\$9,424.1	\$9,808.7	\$19,232.7	70.4%
Special Education (RCW 28A.150.390)	\$1,429.6	\$1,529.0	\$2,958.6	0.2%
Transportation (RCW 28A.160.150)	\$614.0	\$614.8	\$1,228.8	10.8%
Compensation Adjustments (RCW 28A.400.200)	\$379.0	\$726.6	\$1,105.7	4.5%
Learning Assistance Program (RCW 28A.165)	\$438.9	\$450.7	\$889.6	3.3%
Bilingual (RCW 28A.180)	\$201.3	\$210.7	\$412.0	1.5%
Charter Apportionment (RCW 28A.715)	\$44.0	\$55.8	\$99.8	0.4%
Highly Capable Program (RCW 28A.185)	\$30.5	\$31.6	\$62.0	0.1%
Institutions (RCW 28A.190)	\$15.9	\$16.5	\$32.3	4.0%
<b>Sub-Total Basic Education</b>	<b>\$12,577.3</b>	<b>\$13,444.3</b>	<b>\$26,021.6</b>	<b>95.3%</b>
<u>NON-BASIC EDUCATION</u>				
Local Effort Assistance (Levy Equalization) <sup>2</sup>	\$365.6	\$389.3	\$754.9	2.8%
Education Reform	\$135.0	\$136.6	\$271.6	1.0%
OSPI State Office and Education Agencies	\$36.3	\$45.2	\$81.5	0.3%
OSPI Grants and Pass-Through Funding	\$35.5	\$35.6	\$71.1	0.3%
Other <sup>3</sup>	\$42.9	\$15.8	\$58.7	0.1%
Educational Service Districts	\$12.9	\$12.9	\$25.8	0.0%
Food Service	\$7.2	\$7.2	\$14.5	0.0%
Pupil Transportation Coordinators	\$0.9	\$0.9	\$1.9	0.1%
Targeted Guidance Counselors	\$0.8	\$1.0	\$1.8	0.0%
Summer Vocational and Other Skills Centers	\$0.4	\$0.4	\$0.9	0.2%
<b>Sub-Total Non-Basic Education</b>	<b>\$637.5</b>	<b>\$645.2</b>	<b>\$1,282.7</b>	<b>4.7%</b>
<b>Total K-12</b>	<b>\$13,214.9</b>	<b>\$14,089.5</b>	<b>\$27,304.3</b>	

<sup>1</sup> "Funds Subject to Outlook" include General Fund-State, plus Education Legacy Trust and Opportunity Pathways

<sup>2</sup> Reflects assumptions in the 2019-21 operating budget. ESSB 5313 enacted local effort assistance policies that differed from budgeted assumptions.

<sup>3</sup> "Other" category include appropriations in other legislation (ESHB 2163) and Charter School Commission.

\*Students attending school more than full-time (e.g., student FTEs exceeding 1.0 through enrollment at skill centers, running start programs, or similar dual enrollment programs) represent instructional costs not considered a basic education program entitlement within the General Apportionment program.