

Reopening Washington Schools 2020-21—Continuum of Options Examples for Consideration

1. Traditional on-site face to face school

Not a viable option without dramatic changes to community transmission, or a vaccine

2. Split or rotating schedules to meet social distancing demands. Several possible models, such as:

- a. By age or grade band
- b. By classroom
- c. By content focus
- d. By student need
- e. By student/family choice

Key characteristics: reduced person to person contact; fewer students onsite at any one time; possible robust homework requirements; prioritization of content; must consider alternative definitions of fulltime/part-time; educator caseload implications

3. Split or rotating schedules with distance learning to meet social distancing demands

- a. Same possible split characteristics as in #2 above
- b. Includes an organized system of distance learning— portability of the curriculum and instruction to include delivery online, from alternative locations with real-time broadcast, paper packet exchange, etc

Key characteristics: split or alternating schedule on-site combined with substantial portion of learning occurring off-site (online courses, videoconferencing, full alternate siting, organized system or assigning, exchanging, assessing off-site work)

4. Phased in opening WITHOUT distance learning (by county, district, or other geographic slice) to meet social distancing demands

- a. This could include elements of #1 and #2, above
- b. Staggering decisions based on county or district mandates or priorities

Key characteristic: some school facilities open for some groups of students, while others remain closed until a later date or certain community characteristics are met. Students who are not attending open schools are in waiting mode or are in “continuous learning” mode until more fully opened

5. Phased in opening WITH distance learning (by county, district, or other geographic slice) to meet social distancing demands

- a. Could include elements of #1, #2, or #3 above
- b. Staggering decisions based on county or district mandates or priorities

Key characteristic: some school facilities open for some groups of students, while others remain closed until a later date or certain community characteristics are met. Students who are not attending open schools are participating in distance learning

6. Continuous learning 1.0

Current model is not a viable approach for the 2020-21 school year

7. Continuous Learning 2.0. An improved version of current continuous learning models to meet social distancing demands and any new “stay-at-home” orders from the Governor or County Health Department