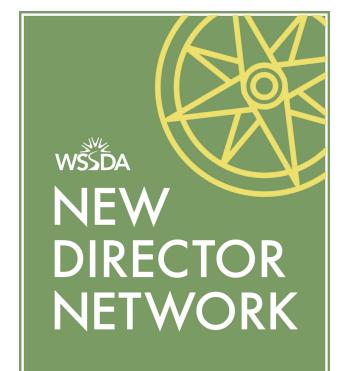


# **Keeping It Legal**

Legal Responsibilities & considerations for new school directors

Webinar #2 February 20, 2024



## Your WSSDA Team

#### **Leadership Development**

Providing resources, guidance, training, research and support to WA school directors



**Tricia Lubach**Director of Leadership
Development



Christine Najarro
Leadership Development
Coordinator



#### **WSSDA**

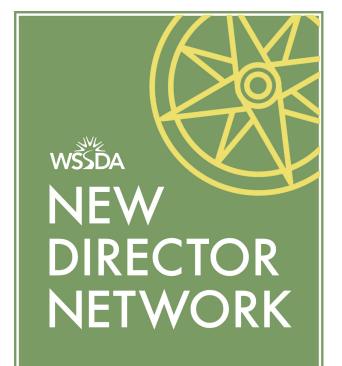
Here to support you in

three ways:

Policy & Legal

Strategic Advocacy Leadership Development

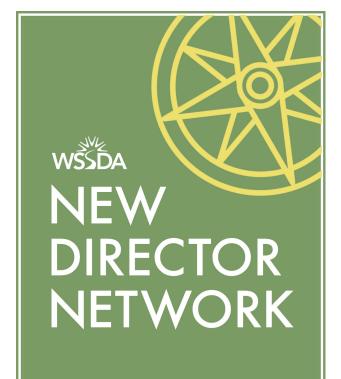




# Today's topics

- The board's legal responsibilities
- Board policy
- Types of meetings
- Open Public Meetings Act (OPMA)
- Conflicts of Interest
- Resources available to you

>> Please type questions in Q&A box



#### Tips for a great webinar



- Please mute yourself
- Cameras on or off your choice
- Type questions in Q&A box for later
- Webinar is being recorded

# WSSDA's Policy & Legal Team

Supports you and your district with the most current policies and resources to support effective and legally sound school district governance.



**Abigail Westbrook**Director of Policy & Legal



**Kelsey Winters**Policy & Legal Specialist



**Brittany Montano**Branch Coordinator

#### **Overview of School Board Responsibilities**

Set Mission, Vision, Goals



Financial Oversight



Community Engagement



Policy



Hire & Evaluate Superintendent



Monitor District Performance





# The Board's Responsibilities: SET POLICY

Policy: "A policy is a deliberate system of principles to guide decisions and achieve outcomes"

- Policy is the WHAT
   Developed, updated, and revised by the board
- Procedures define the HOW
   Developed, updated, and implemented by staff, with direction from the board





# The Board's Responsibilities: SET POLICY How the Law Become Policy

Federal & State Constitutions & Caselaw



Federal & State Legislation (U.S.C. & RCW)



Federal & State Regulations & Guidance (CFR & WAC)



Districts Enact & Implement Policy & Procedure & Train
Staff



School Boards
Adopt Policy &
Review Procedures



WSSDA Develops Model Policy & Model Procedures

Districts Gather
Data on
Implementation of
Policy & Procedure



Superintendent Reports to the Board



Board reviews data & revises policy as necessary



# The Board's Responsibilities: SET POLICY Policy Structure Road Map

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#### Planning

Vision, Mission, Values

1000

#### **Board of Directors**

Operating Protocol

2000

#### Instruction

Adoption of Instructional Materials

3000

#### Students

Homeless Students, Attendance

4000

#### **Community Relations**

Classroom visitors

5000

#### Personnel

 Family, Medical, and Maternity Leave

6000

#### **Management Support**

Budget, Safety



# The Board's Responsibilities: SET POLICY How Curriculum Adoption Is Guided By Policy

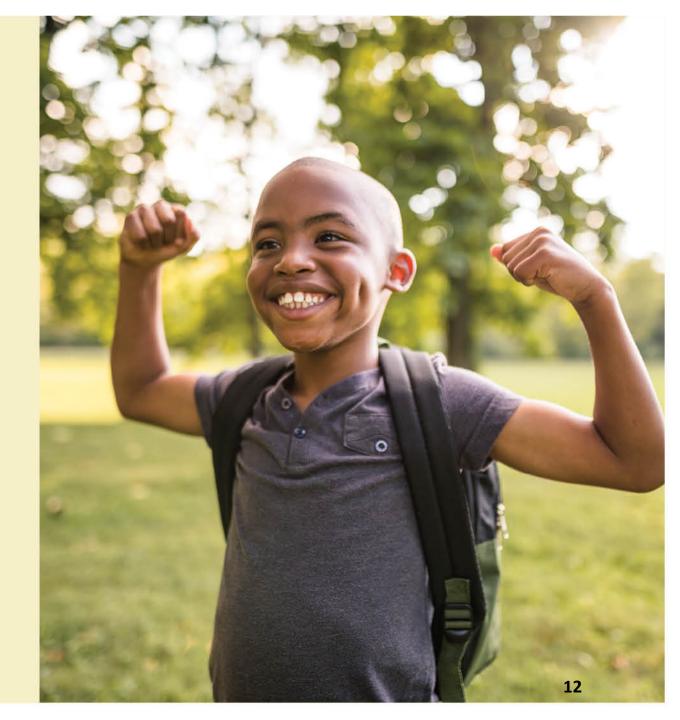
By law, a school board will:

- "Establish district curriculum standards consistent with law and rules of the superintendent of public instruction"
- "State the school district's goals relative to instructional materials"
- "Establish an instructional materials committee"
- "Recommendation of instructional materials shall be by the district's instructional materials committee in accordance with district policy. Approval or disapproval shall be by the local school district's board of directors."



#### Meetings

Legal power and authority exist in the board as a whole, not with any individual director. The board acts only via properly convened meetings





## Open Public Meetings Act (OPMA)

As a summary: all school board business must be conducted in public — with ample notification to the public, with very few exceptions.





## Types of meetings defined in the law

Open Public Meetings Act (OPMA) applies to <u>ALL</u> school board meetings

- Regular business meeting
- Special meetings like:
  - Work session or study session
  - Board retreat

- Emergency meeting
- Executive sessions\*
- Exempt meetings\*



#### About Executive Sessions

- Law allows 11 reasons for executive session, only 8 apply to school boards. For example:
  - Real estate matters (site selection, price) or publicly bid contract negotiations
  - Qualifications or performance of public employee
  - Qualifications of a candidate for appointment
  - Discussions with legal counsel of enforcement actions, litigation, or potential litigation

Confidentiality is required by law

Final action must occur in an open meeting



#### Open Public Meetings Act (OPMA), cont.



- A "meeting" where OPMA applies can also be:
  - An email where discussion occurs and/or decisions are being made by more than 2 board members
  - A social media post where discussion occurs and/or decisions are being made by more than 2 board members
  - A discussion among a quorum of board members (3 of 5 or 4 of 7) anywhere, anytime



# Open Government Training

Open Government
Training is required
of all school
directors in the first
90 days of service
and every 4 years

Offered at Annual Conference

Also available on WA Attorney General website:

https://www.atg.wa.gov/opengovern menttraining.aspx



### Another tool: Parliamentary Procedure

- Most business meetings use some form of Robert's Rules of Order to structure debate
- Study or work sessions are usually more casual



Be aware: members of the public might find these procedures intimidating.





# Typical Business Meeting Agenda

- Opening of meeting
- Agenda changes/approval
- Consent agenda
- Public comment
- Old business
- New business
- Policy review and adoption
- Reports board, superintendent, others
- Adjournment



#### Handling Public Comment at Board Meetings

- Set expectations in policy & procedure
- Implement consistently & neutrally
- Inform the public
- WSSDA Model Script is a resource





#### Conflicts of Interest

Board members must avoid conflicts of interest where they might be "beneficially interested, directly or indirectly, in any contract that might be made by, through or under the supervision" of the board.

RCW 42.23.030



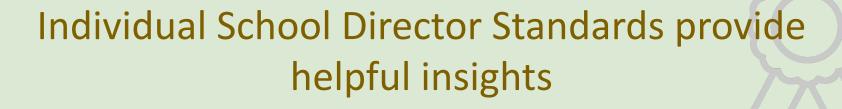
"Take this. I just bought a hundred shares."



#### **Ethics for Board Members**

Make sure your actions as a school director are guided by a sound, ethical code

- Make decisions based on facts, input from broad community input, and independent judgment
- Take no private action that will compromise the district
- Avoid conflicts of interest, or even appearances of such
- Be objective; keep an open mind







## **Model Policy Library**

WSSDA offers subscription-based access to its model policy library to help Washington school districts stay current with ongoing legal developments.

#### 24/7 Access

Subscribers can access all of WSSDA's model policies via our online portal 24/7\*. Each policy contains

hyperlinks to cross-referenced policies, legal references, and management or informational resources.

Easy to Search

Find what you're looking for by searching via keyword, title, or category.

## What if your policy manual is out of date?

- Board policy is foundational to the school district's operations
- Many board policies are required by law
- The policy manual is a tool for staff, students, families, and community members

### **Policy Manual Review Services**

- 1. WSSDA's policy manual review service is a cost-effective way to reduce legal vulnerabilities caused by out-of-date policies
- 2. Keeping your board's policies current is challenging because changes in the law and recommended practices occur frequently

#### Where can I learn more? wssda.org



BERS

**Open Public Meetings** 

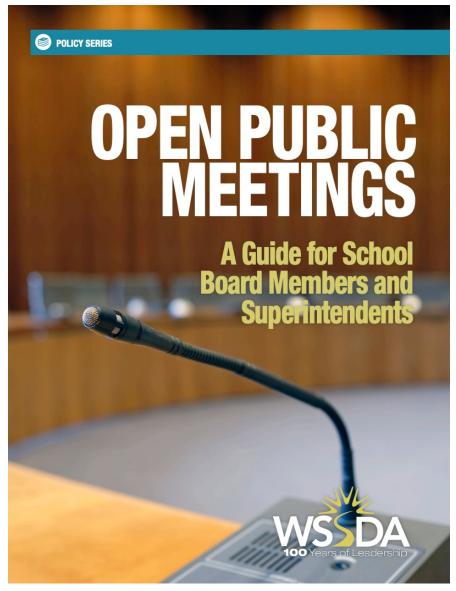
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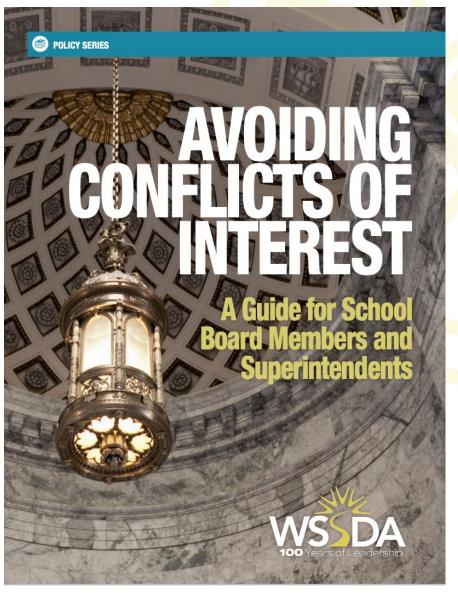
SERVING WASHINGTON'S 1,477 ELECTED SCHOOL BOARD ME

STRATEGIC ADVOCACY V TRAINING & EVENTS > LEADERSHIP DEVELOPMENT > POLICY & LEGAL > **ABOUT Y** STUDENT REPS Y **NEWSROOM ~** LOGIN Y **Model Policy Policy & Legal News** What is WSSDA? **Policy Manual Review** Services Washington State School Directors' Association > Learn M **Council of School** Foundations of State Funding Foundations of Cultural Proficiency Advancing Inclusion Through Belonging 2023 Boards of t elf-Assessment Attorneys **WSSDA Equity Statement Featured Policies Legal Resources** 

**Upcoming Events** 

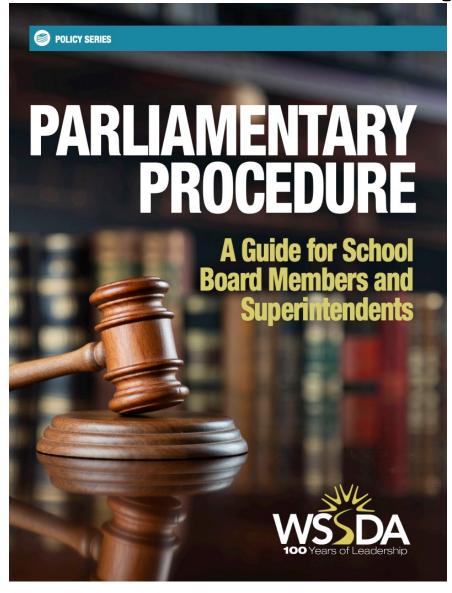
# Resources to support your work

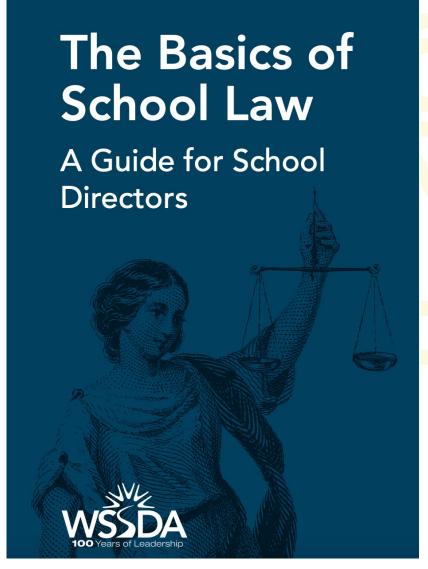




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# Resources to support your work





#### Policy & Legal News

# Policy & Legal News



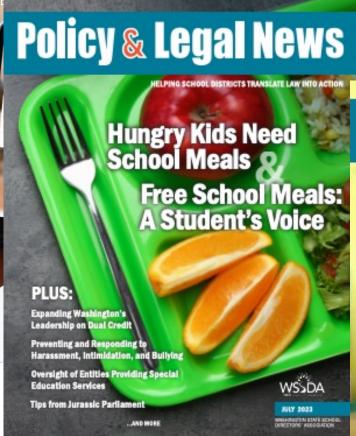
Board Member Social Media Case — A Key Test of the First Amendment

#### PLUS:

The Benefits and Importance of Well-Developed, Up-to-date Board Policy Manuals

Jurassic Parliament: Lost the Vote? Don't Sabotage the Council's Action

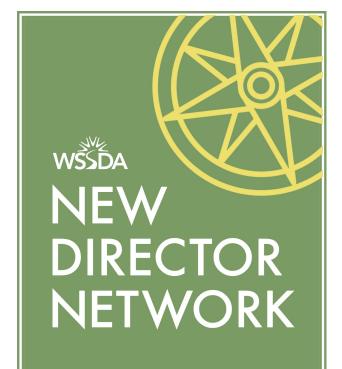
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**Policy & Legal News** 







# Questions?

Legal Responsibilities & considerations for new school directors

>> Please type questions in Q&A box

# Other learning opportunities at wssda.org



SERVING WASHINGTON'S 1,477 ELECTED SCHOOL BOARD MEMBERS

ABOUT V TRAINING & EVENTS V LEADERSHIP DEVELOPMENT V STRATEGIC ADVOCACY V STUDENT REPS V POLICY & LEGAL V NEWSROOM V LOGIN V

# BORRD BOOT CAMP

Being newly elected or appointed to the school board is both exciting and daunting. School directors have many responsibilities, and the first couple of years of board service can bring a steep learning curve. Board Boot Camp is a great place to start.

#### In-person

Board Boot Camp is offered at the WSSDA Annual Conference every November and regionally throughout the year.

You'll hear from trainers with school board experience as they cover the basics of board service and answer questions. You'll also connect with new board members from around the state while exploring scenarios you're likely to

#### Virtual

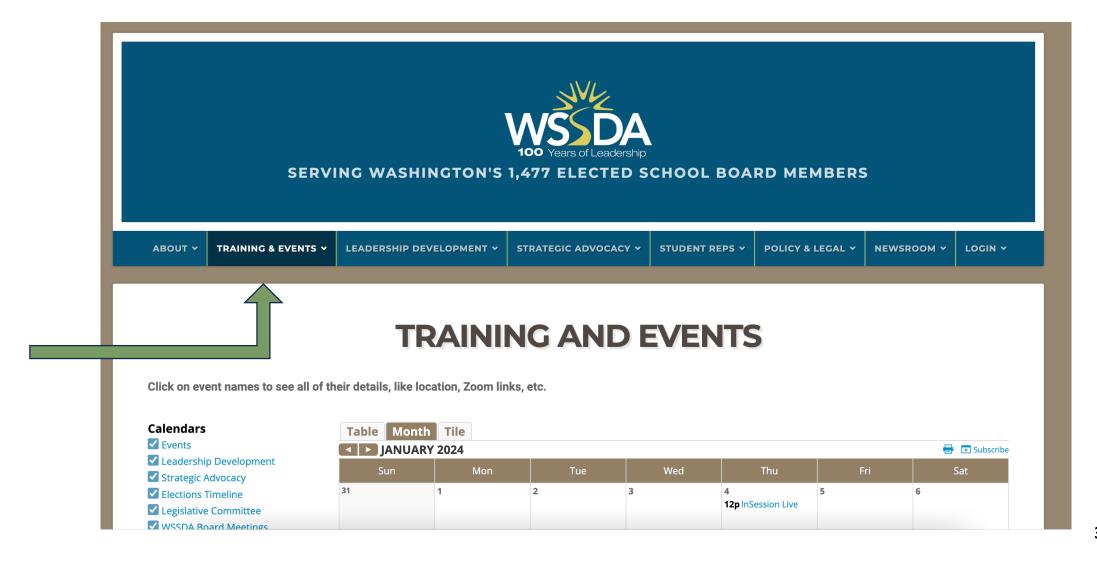
Learn at your own pace with WSSDA's virtual Board Boot Camp. Here are all the modules:

- Part 1: Welcome to Virtual Board Boot Camp
- Part 2: How WSSDA Supports School Directors

• Part 3: The Basics of Governing a School District

30

## Other learning opportunities at wssda.org



# Other learning opportunities at wssda.org



SERVING WASHINGTON'S 1,477 ELECTED SCHOOL BOARD MEMBERS

ABOUT

TRAINING & EVENTS >

LEADERSHIP DEVELOPMENT >

STRATEGIC ADVOCACY ~

STUDENT REPS >

POLICY & LEGAL >

NEWSROOM V

LOGIN Y

#### **REQUIRED TRAINING**

There are three types of training required by the Washington Legislature for school directors, but the Office of Native Education training is required for only 39 school boards. Read below to learn more. For questions about training, please contact WSSDA Leadership Development Coordinator Christine Najarro at c.najarro@wssda.org.



#### **Educational Equity**

In July 2021, Senate Bill 5044 became law, requiring cultural competency, diversity, equity, and inclusion training for Washington state's K-12 public school educators, district leaders, and school directors.



#### Open Government

Every school director must complete training on the Open Public Meetings Act (OPMA), Public Records Act (PRA) and records retention within 90 days of taking the oath of office following appointment or election.



#### **Tribal Consultation**

These trainings are produced and delivered by OSPI's Office of Native Education. By September 1, 2024, school directors, superintendents, and any other staff at school districts that are required to perform tribal consultation under Title VI of the

# Other learning opportunities at wssda.org/events/

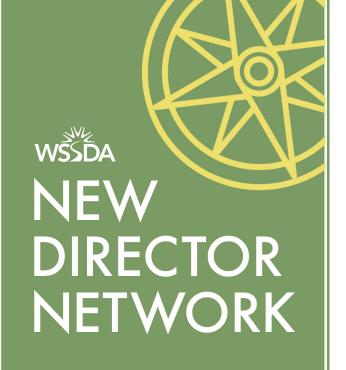


MARCH 2024



<b>■</b> FEBRU	🖶 🖪 Subscribe					
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1 5:30p Vision-Aligned Budgeting	2	3
4	5	<b>5:30p</b> Committing to Educational Equity	7	8	9	10
11	12	13	14	<b>15 5:30p</b> Foundations of State Funding	16	17
18	19	20 12p New Director Network 5:30p Deciphering District Budgets	21 5:30p Foundations of Cultural Proficiency	22	23	24 9a Board Boot Camp - Prosser, WA
25	26	27	28	5:30p Advancing Inclusion Through Belonging	1	2

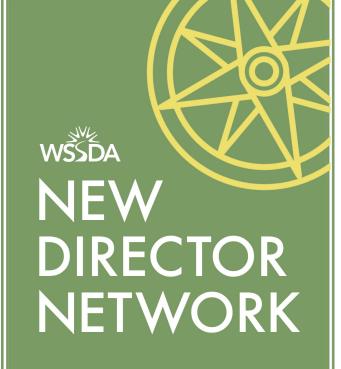
IVIAIC	WARCH 2024							
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
25	26	27	28	5:30p Advancing Inclusion Through Belonging	1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16 9a Board Boot Camp - Spokane, WA 2p Advancing Inclusion Through Belonging - Spokane, WA		
17	18	19 12p New Director Network	20	21	22	23		
24	25	26	27	28 5:30p Foundations of Cultural Proficiency - In Person	29	30		
21	1	2	3	4	5	6		



# Join us for the next webinar Tuesday, March 19<sup>th</sup>

#### Being an Education Advocate:

- Advocating for your students and district
- Championing public education
- Creating relationship with legislators & other decisionmakers



### Future webinar topics:

- Engaging with your community
- The value of student voice
- Deciphering student achievement data
- Understanding the curriculum adoption process

> Third Tuesday of the month at noon-1:00 pm